

Inside this issue:

| | |
|-------------------------------|---|
| School Library System Updates | 1 |
| Common Core Connection | 1 |
| School Spotlight | 2 |
| Upcoming Events | 3 |
| Awards and Grants | 3 |
| NYSTCE Opportunity | 3 |
| Media Library Updates | 3 |

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School Library System Updates

Welcome back!

Hopefully by now you're settled in to a new year, implementing some of the great ideas you had over the summer. The School Library System hit the ground running this September with sessions on new regional resources. If you weren't able to attend, stay tuned for webinars and recorded tutorials on our regional resources.

New for 2014:

The School Library System now provides access to National Geographic Kids (K-8) and SIRS Knowledge Source (9-12) in addition to continuing many of the great resources from last year. For a comprehensive list of the resources at your disposal,

visit

<http://www.btboces.org/databases.aspx>

In October, we have some fantastic consultants coming to our region to share their expertise on copyright and infographics. Check on page 3 for more information.

The Social Studies Framework was formally adopted by the state as of April 2014; curriculum resources are being created as we speak. Check out this month's Common Core Connection for more insight into librarians' potential role in this curricular area!

We've only been back to school a month—already, amazing things are happening in our region's libraries! Check out page 2 for School Spotlights featuring Pat Westgate (SV), Rita Foran (SV), and several others. Got an exciting program in the works? Let me know! I'd love to feature you in our next issue.

Finally, you can view the results of our Annual Survey by visiting <http://www.btboces.org/SLSCouncil.aspx>. Thank you for your responses! Your feedback will be used to guide programming throughout 2014-2015.

As always—we're here to help. Reach out anytime!

Nicole Laura

Common Core Connection

Social Studies Framework

In April 2013, New York State formally adopted the Common Core K-12 Social Studies Framework. This framework beautifully melds the inquiry and literacy skills defined by the ELA standards with Social Studies content. After reading that last sentence, your ears should be perked up: "inquiry skills" are synonymous with "library

skills". As with ELA, the teaching of skills embedded in the inquiry cycle—things like gathering information, evaluating sources, analyzing evidence and researching—is what librarians do best. To see how the three inquiry cycles (ESIFC/Library, Odell/ELA, and C3/Social Studies) intersect, check out the diagram on page 4. The curricular details of the new

Social Studies framework are being ironed out and created this school year. Watch for training and collaborative opportunities through BOCES in the coming months—and perhaps, strike up a conversation about inquiry with one of your colleagues in the Social Studies department.

School Spotlight: Librarians at Rober-Con

Members of our local professional organization SLST-East recently “let their geek flag fly” at the science fiction convention, Rober-Con, hosted by the Roberson Museum and Science Center.



Rober-Con attracted an estimated 1600 attendees who participated in panel discussions, entered cosplay contests, attended movie screenings, and visited a number of vendor and fan group tables, including a table hosted by our very own SLST-East.



Organized and planned by **Pat Westgate** (SV), along with **Sandy Stiles** (OA), **Kathy Starks** (OA), **Rita Foran** (SV), **Michael Kohler** (ME), **Amy Merrill** (Binghamton), and **Sarah Reid** (BCPL), volunteers spent their Saturday and Sunday promoting the motto: “Reading and Science Fiction Go Hand in Hand”. Armed with an impressive display of books, posters, and handouts, the table volunteers shared reading suggestions, gave away comics and books, promoted library services, and participated in countless discussions with students, parents, and community members about sci-fi and fantasy.



To encourage future use of the library, table visitors were given entries to the “Talk to your Librarian” sweepstakes. To enter, students were charged with taking the form back to their librarian

and engaging in a conversation about science fiction, fantasy, comics, manga, or graphic novels. Be on the lookout for these forms—once you verify and return the form to Pat Westgate, the student will be entered in a drawing for a Barnes and Noble gift card. To read more about the event, visit

<http://www.roberson.org/exhibits-events/robercon-roberson-scifi-convention>.

This event was a fabulous opportunity to show off what librarians have to offer. Thank you, Pat, for organizing this great advocacy opportunity, and thank you to the volunteers who spent their weekend promoting libraries!



School Spotlight: Genrefication Project at RTS Middle School (SV)

On a recent visit to Richard T. Stank Middle School (SV), librarian Rita

Foran shared her fiction genrefication project. Born out of student requests like “where are the scary books?” and “where are the funny books?”, Rita



decided a bookstore model would help the users of her library navigate independently and efficiently. Rita started by defining key subject areas, then organized books into these subjects. The catalog will be updated with prefixes that define books' subject area locations to aid students who are looking for a specific book; clear signage is posted to encourage browsing the shelves by interest.

Have you tried genrefying your library? What were your successes and challenges? Share your thoughts on Twitter using the hashtag #btlibrarians.





Out and About.: Library Display at Richard T. Stank Middle School, Susquehanna Valley CSD

Visit Us Online:

<http://btboces.org>

<http://broometiogasls.wordpress.com>



#btls #btlibrarians



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Upcoming Events

The World Series of Copyright with Anne Dalton, Esq.
October 8, 2014: 8:00-3:00, ISC-B

Using Student-Created Infographics to
Master 21st Century Literacies with Kathy Schrock
October 21, 2014: 8:00-11:00, ISC-A

Click on the image below or visit <http://goo.gl/1s2ARi>
for our Professional Development Catalog

MyLearningPlan[®]
PLAN » MANAGE » LEARN » EVALUATE

Awards and Grants



AASL has announced its 2015 awards; applications are now available. Awards range from leadership grants, to conference scholarships, to recognition of outstanding library programs. For more information, visit:

<http://www.ala.org/aasl/awards>

NYSTCE Committee Opportunity

The New York State Education Department is looking for volunteers to serve on Teacher Certification Examinations standard setting committees; one such committee is to recommend performance standards for the Library Media Specialist exam. Candace Shyer, Assistant Commissioner, writes: **“The purpose of each Standard Setting Committee is to discuss the performance standards and to provide recommendations for passing scores (cut scores) for the NYSTCE. The nominees will serve in an advisory capacity to the Department. The final decision regarding performance standards for the New York State Teacher Certification Examinations will be determined by the Commissioner of Education, taking into consideration the recommendations from the Standard Setting Committees.”** If you are interested in serving on this committee, please contact Nicole Laura ASAP. The meeting date for the Library Media Specialist standard setting committee is December 3, 2014.

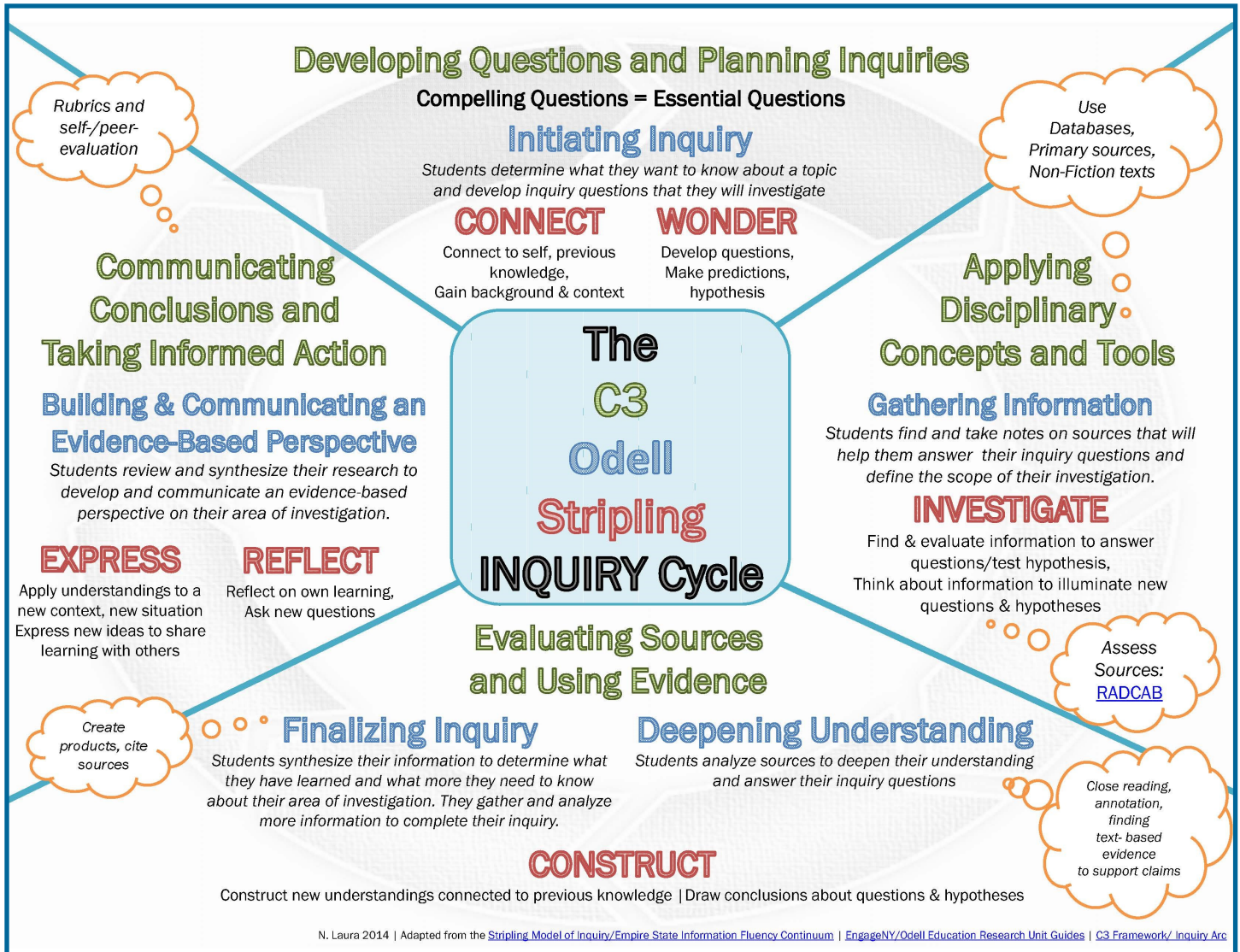
Media Library Updates



The Media Library is now home to a collection of educational board games to support ELA, Math, Science, and Social Studies curriculums. Most can be played in a single class period; game levels range from elementary to secondary. Visit SNAP and check them out today!



The C3/Odell/Stripling Inquiry Cycle



The inquiry cycle above, while a bit busy for the eyes, demonstrates how Library, ELA, and Social Studies are all tasked with teaching the same inquiry skills using different vocabulary to define each step in the process.

The words in red represent the **Stripling Model of Inquiry**, which is the foundation for the Empire State Information Fluency Continuum standards and skills.

In blue, the **Odell Inquiry Cycle** is outlined, which represents the foundation for the ELA Core Proficiencies Units on EngageNY.

Newest to the party, the **C3 Foundation Inquiry Arc** is embedded in green; the EngageNY Social Studies Frameworks integrate this approach as the basis for "inquiries" or units of study.

So, why should this matter to you?

First, librarians can be the conduit between curricular areas to facilitate and lead powerful multi-subject collaboration. Second, you can promote your brand of expertise much more effectively if you know the right words to use. Third, the embedded graphic organizer "assessments" in the ESIFC are poised to help you craft measurable activities around the skill of inquiry—regardless of the content area.